



## Parkour UK - Teacher's CPD Tutor

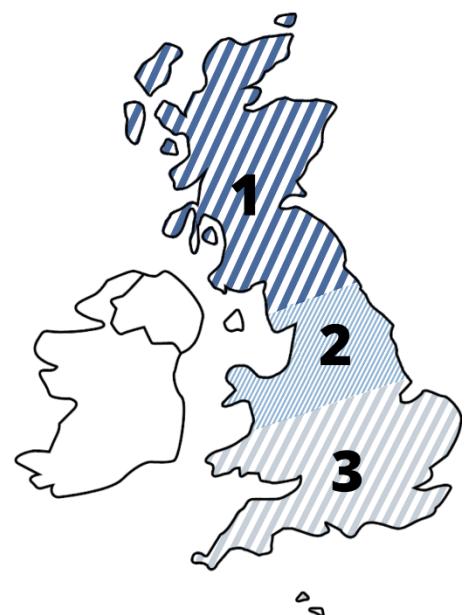
Parkour UK is at a pivotal point in its development and executive capacity has now been in place for 6 months to deliver a strategy which supports the community to thrive.

In relation to the 'Grow our community' outcome in our 'Move with Purpose' strategy we have developed new course material and content for our 1<sup>st</sup> 4 Sport Introductory Award in Teaching Parkour/Freerunning. This is a one-day course for school teachers to allow them to develop a parkour offering within their PE content.

With high demand for these courses, we would like to create a team of approx. six Teacher's CPD tutors based across the UK who can deliver this one-day course on a freelance basis to teachers.

Our tutors will have a region where they deliver in the UK and should be based in that area:

1. 'North' – Any delivery from North Yorkshire and upwards into Scotland.
2. 'Midlands & Wales' Any delivery across the midlands, Wales and as far south as Birmingham
3. 'South' Any delivery south of Birmingham, some of Wales, across London and the south coast of England.



### TEACHER'S CPD TUTOR ROLE DETAILS

#### Fees:

**Course Delivery** - £250 per day + travel & accommodation

**Training, supervised delivery & development** - £100 per day + travel & accommodation

**Hours** – Typical course delivery is 1 day from

8:45am - 5pm plus travel time.

**Type** – Freelance/Sub Contractor – as and when available.

#### Purpose of the Role

Reporting directly to the Development Manager, the successful candidates will lead the delivery of the 1<sup>st</sup> 4 Sport Introductory Award in Teaching Parkour/Freerunning in schools around the UK. Initially successful candidates will participate in a training day and supervised delivery before delivering independently.

The position is regionally based with travel across the region allocated to deliver courses.

**Closing date for applications:** Midnight Sunday 18 April.

**Interview Process:** Interviews to take place over Zoom w/b 3 May.

**Starting date:** To be agreed upon - expected training day w/c 24 May

**To Apply:** Send a CV and cover letter outlining your suitability for the role. The cover letter should refer to your key knowledge and skills related to the role. The key responsibilities, knowledge and skills are listed below. Please also include the region in which you would mainly expect to deliver.

Please send applications and any questions to - [Chris.grant@parkour.uk](mailto:Chris.grant@parkour.uk) Development Manager, Parkour UK

## Qualifications

A Level 2 Qualification in Coaching Parkour/Freerunning or equivalent: First Aid; Safeguarding and Child Protection. Up to Date DBS/PVG checks or equivalent.

(Candidates with Level 1 Qualifications in Coaching Parkour/Freerunning may be considered if they can demonstrate relevant experience and agree to the completion of their Level 2 qualifications in the first 6 months of the role.)

## Key Responsibilities

### Training & Development

- Attend a training day to learn to deliver the course, followed by supervised deliveries
- Be occupationally competent in the area of delivery and identify own development needs throughout the training phase
- Develop working relationships with colleagues to support peer-to-peer learning

### Course Delivery

- Deliver the 1<sup>st</sup> 4 Sport Introductory Award in Teaching Parkour/Freerunning for teachers in schools around the UK – independently and in a team.
- Feedback on the delivery of any training to their employer when appropriate to ensure content is fit for purpose (highlighting content that is well received or a challenge for learners to understand).
- Monitor learner progress and provide ongoing feedback throughout the programme.
- Ensure that all learners feel welcome, respected, and their physical and psychological wellbeing is equal and safe in all learning and development environments.
- Create a collaborative learning environment – where tutors and delegates can learn from each other.
- Ensure the culture and environment is designed to meet a learners' welfare needs and allow them the opportunity to achieve their goals and meet their aspirations.
- Tailor the teaching, learning and development needs of the learner to ensure inclusive approach is adhered to.
- Ensure accurate completion of documentation.
- Understand, adapt and implement different teaching and learning methods.
- Where appropriate, advocate for the Teacher's CPD course and direct interest and enquiries to Parkour UK.

## Key Knowledge & Skills

Topic	Knowledge & understanding	Skills
<b>The Education Sector -</b>	- A basic understanding of the education and schools sector in the relevant region. Demonstrable experience working with teachers and educators.	- Demonstrate a positive attitude and behaviour appropriate for working a school//educational environment.
<b>Maximising the learner experience</b>	- How to engage, communicate, obtain feedback and support learners in the teaching, learning and development environment. - How to have a learner centred approach to teaching and learning.	- Create positive and lasting first impressions. - Develop relationships with learners through excellent communication skills, technical knowledge and acting on feedback to enhance the learner experience. - Show excellence in learner centred approach to teaching and learning, demonstrating the ability to guide the learner through a programme/course. - Use a variety of teaching and learner methods to engage the learner. - Create a positive atmosphere to promote a productive learning.

<b>Planning, deliver and review</b>	<ul style="list-style-type: none"> <li>- Know different methods of teaching, learning and development delivery to ensure learning.</li> <li>- Know the factors to consider when planning sessions.</li> </ul>	<ul style="list-style-type: none"> <li>- Deliver teaching, learning and development sessions.</li> <li>- Use effective communication to deliver teaching and learning sessions.</li> <li>- Prepare teaching and learning resources.</li> <li>- Communicate the purpose, requirements of teaching, learning and development to the learner.</li> </ul>
<b>Industry legislation and guidance</b>	<ul style="list-style-type: none"> <li>- What legislation and organisational policies and procedures are relevant for tutors – particularly in regards to risk management.</li> <li>- How relevant industry legislation and organisational policies and procedures impact on a tutor's day-to-day role and responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>- Adhere to relevant industry legislation and organisational policies and procedures in line with organisational guidelines and best professional practice.</li> </ul>
<b>Professional practice</b>	<ul style="list-style-type: none"> <li>- Recognise good practice for tutors in the industry through professional ethics, values and appropriate legislation such as data protection and confidentiality in order to support the health, safety and welfare of learners and others.</li> <li>- Maintaining a high level of relevant knowledge through a range of mechanisms and regular related professional development.</li> </ul>	<ul style="list-style-type: none"> <li>- Provide a high-quality learner centred service through excellence in the teaching and learning environment and the application of best practice in areas such as developing relationships, duty of care, and risk management.</li> <li>- Demonstrate lawfulness, tact and discretion when handling learner data.</li> <li>- Develop their own skills and behaviours through a range of mechanisms and regular CPD.</li> </ul>