



Proposed dates for next meetings • 19 January 2021 between 1630 - 1800 • 16 March 2021 between 1630 - 1800 • 20 July 2021 between 1630 - 1800 • 19 October 2021 between 1630 - 1800

Meeting date | time 24/11/2020 1630-1800 | Meeting location Zoom/Online | CONFIDENTIAL

Meeting called by	Dan Newton	Attendees
Type of meeting	Workforce Sub Committee #2	Kirsten Altenbach, Chris Grant, Chris Keighley, Sion Kitson, Scott Jackson, Omar Jackson, Stephen Mitchell and Dan Newton (Chair)
Note taker	Omar Jackson/Chris Grant	

AGENDA TOPICS

Time allotted | Time | Agenda topic 1. Welcome | Presenter Dan Newton

Intros and declaration of interest/conflicts of interest

CK – Works with ADAPT, Board member of PK Earth

KA – Works with Access Parkour

Action items	Person responsible	Deadline
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n/a

Time allotted | 15 mins | Agenda topic 2. Terms of Reference | Presenter Dan Newton

Dan Proposed an overview of the Workforce Committee and the content of a terms of reference.

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- Group has range of expertise: from pk – wider sports world
 - Make recommendations to board – board will make final decisions
 - Quarterly meetings will be held.
 - Code of conduct will be agreed
 - List declarations of interest will be held
 - Meeting minutes will be shared

Action items	Person responsible	Deadline
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n/a

Sion Kitson offered some board comment on Sport England's strategic directions.

SM: – as a broad comment, it would be fair to say that there are shared ambitions across Sports Scotland, England and Wales also. The fundamental ideals are resonating across the UK.

Sion then presented on some of UK Coaching Principles and Strategies:

- Insight into workforce, governance and digital
- Understand your workforce
- Getting the right people
- Mobilising people
- Looking after people
- Developing people

Broad ambition

Questions/comments:

SM: Parkour UK has an opportunity to really develop our workforce and all the 'ingredients' are there within the parkour community and the team. That's a really great opportunity and we have the space to start with a blank slate.

SK: It's an advantage to Parkour UK that you are small because you can be agile in development.

DT: Thanks for sharing your knowledge.

CG: Absolutely brilliant to see the potential available – I think we need to get the foundations of our coaching pathway clear first.

Action items

Person responsible

Deadline

n/a

Considering some of the input from Sion Kitson -

What do you believe a Parkour Coach should be and what might our pathway be like?

SJ - For me the important things is about diversity, different people coaching and at high levels. There has been a 'chasm' between L1 and L2 and we need to more coaches who can pass L2. The Provisional/designate status would be a really great way to allow organisation to develop and expand.

SK - the important questions to a consider are what is your philosophy of coaching in Parkour. What does coach education look like for Parkour?

CK - Because Parkour is a more diverse/nebulous discipline I think a coach has to be able to role model the sport in it's entirety so I think a coach has to be a practitioner to some degree. Parkour coaches who practice the sport throughout their whole life embed that idea in their students and it's important.

KA - Fully agree, it would also be good to see more female coaches - at the same time we should not overlook the ability of our existing coaching workforce to teach and inspire students across a variety of abilities. They already contribute to making our community more diverse and inclusive.

Young males being able to coach anyone for example in Edinburgh - a 19 year old coach with massive jumps etc. - with the right skills still can coach older women or other demographics.

Linking coaches up with other coaches and other groups is really important.

For the Level 2 - coaches have to be able to show improvement over time for coaching - It's not about making it easier but about making the process clearer. We wouldn't want to lower the standards - but improve the support.

Build a "support package" for coaches - Before, during and after their qualification.

CG - where the work needs done is to focus on the development around the Level 2, rather than change the course a lot.

Action items	Person responsible	Deadline
n/a		

Dan suggested that we work on this offline to allow more time for other agenda points.

Action items	Person responsible	Deadline
Dan & Chris to work on draft Qualifications Statement from member's feedback and input	Chris/Dan	18/12/2020
Qualifications Statement to be shared back to Workforce Committee for Approval	Chris/ WFC	22/12/2020
Qualifications Statement Published	Chris/Omar	Early January Date TBC

Chris Grant presented a perspective of the current state of qualifications after 2-3 months of research, fact finding and gathering opinions.

Participant feedback:

Teachers CPD teachers happy with course content – speak very positively of the tutors but would like more content.

Level 1 Content is cohesive. Website + costs are unclear. Poor communication from PKUK has been a challenge. Tutors were well respected and spoken about positively.

Level 2 course content is good. There was lots of positive feedback about how connected people feel through the course and that the ‘immersive’ experience was important.

Participants have mixed feelings about assessment.

Participants have negative experiences of preparation for the course due to poor communication and already have negative view before the course of it being very hard or exclusive. Work to be done to improve the L2 and the comms around it.

Tutors: Lacking materials and support to deliver to their best. They have had a mixed experience in preparation materials and comms from Parkour UK.

They are looked upon very favourably and are responsible for most of the positive feedback about the courses.

DN – there are 3 clear recommendations to take forward:

- The legacy Level 2 Follow up which is already in process
- The development/redesign of the courses
- Growing an additional Workforce.

Thinking about going forward:

- Improve and develop workforce
- Create materials, support and regular exec team updates for tutors

Discussion points raised:

CK – one of the things we need to define is what do we think a Level 2 coaches responsibilities should be?

Who should have responsibility to lead classes unsupervised?

Level 2s work are immediately asked to be involved in coach development. Is that appropriate?

Level 2s also has responsibility for supporting their own staff and companies.

Could it be that L1 coaches could lead unsupervised classes for different groups (ages or environment?)

We currently have a position where someone who has just passed a level 2 even by a small margin can immediately be involved in coach development. Is that appropriate?

SM – Who are the right people to deliver different types of sessions i.e. high-performance coach not necessarily best to run mum and child session? In the development of the pathway maybe we can consider how we place different types of people in different parts of the pathway.

CG – There is a level of urgency – In the short term need to get something decided to provide some delivery as soon as possible. There is an immediate deficit in the workforce that we need to solve short term.

SJ – I like the idea of the horizontal type development. This definitely needs balanced with the urgent needs of the members.

KA – There may be structures in place already in other sports that we can connect into.

We need to consider that the CPD can also allow us to bring in more diversity – people don't need to reach level 2 before they access CPD.

DN – we will progress with the recommendations outline above.

Action items	Person responsible	Deadline
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n/a

n/a

Time allotted | Time | Agenda topic 7. AOB| Presenter Dan Newton

None

Action items	Person responsible	Deadline
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n/a

n/a

Meeting Closes.